

# EDUCATION PHILOSOPHY STATEMENT

## CONTEXT

Adelaide International School (AIS) is a school that offers:

- ELICOS for students from overseas who wish to access primary or secondary education in Adelaide
- A South Australian Certificate of Education (SACE) preparation course for Year 10 students intending to access SACE
- A limited scope SACE course for Stages 1 and 2
- Pathways for Vocational Education and Training (VET) courses.

The majority of students at AIS are from overseas with AIS often being their initial educational institution in Australia.

The English for Academic Purposes (EAP) course is the cornerstone of the AIS educational program.

## EDUCATIONAL PHILOSOPHY

At Adelaide International School, we understand that proficiency in the use of language is a central platform for academic success and future career possibilities for students who have recently arrived from overseas.

The AIS teaching and learning program is underpinned by the following beliefs:

1. Learning best occurs in a safe, friendly and supportive environment.
2. Students coming directly from overseas require cultural and social support as well as academic instruction.
3. Prior understanding must be taken into account when planning the most suitable educational program for incoming students.
4. A key aim is to prepare students in a manner that will allow them to engage with the educational programs of destination schools/institutions. This requires regular liaison with destination schools/institutions.
5. Academic programs and teaching methodologies are taught by qualified practitioners who deeply understand the learning processes used by primary and secondary students.
6. Academic programs and teaching methodologies will be based on valid research and recognised best practice.
7. Regular assessment is used to inform future learning experiences.
8. Parents, education agents and destination schools will be kept informed of the progress of individual students.
9. A student attendance rate of close to 100% is an essential precursor for academic success.

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