



2019 | 20 Prospectus

Pathway to Global Citizenship

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Welcome to Adelaide International School



Adelaide International School (AIS) provides a quality learning pathway for international and Australian students who aspire to complete their primary and/or secondary school education in Adelaide in preparation for enrolment at an Australian university or other tertiary education institution.

The key cornerstones of the AIS program are 'English for Academic Purposes' courses for Primary and Secondary School students that provide them with the necessary skills and confidence to be successful in mainstream classes in Adelaide schools. These are registered ELICOS (English Language for Intensive Course Overseas Students) courses.

Staff at AIS understand that young people who have newly arrived in Australia require a school environment that matches their learning needs while providing suitable academic challenges for them within a caring, supportive educational setting. Regular communication with parents helps to assure families that the students at AIS receive the support they need.

The central location of AIS, in the heart of the city of Adelaide, provides easy transport access to students wherever they may live in Adelaide. Our location also allows the city of Adelaide to become part of the learning environment for AIS, assisting students to better understand the unique culture of this city and country.

Adelaide International School is a key member the Adelaide Independent Schools Alliance, allowing graduates of our ELICOS program to move forward in their lives, endowing them with skills for their future and assisting them adapt to an increasingly globalised world.

Please accept my personal invitation to visit Adelaide International School for a tour of our school, allowing you to appreciate this unique learning environment.

Lester Saegenschnitter
Principal



① Enrolment

Adelaide International School offers continual enrolment throughout the year for English for Academic Purposes (EAP) courses.

② Assessment

Prior to the commencement of study, a student's current level of English language is assessed and a course duration determined. Students are continually assessed and will graduate from AIS when they have achieved the required English language proficiency to move to their destination school. A comprehensive report is prepared for parents and destination schools.

③ Learning Methodologies

All courses utilise a variety of learning methodologies, including excursion activities, allowing students to immerse themselves into the wider community and practice their English language.



④ Teachers

Teachers have undertaken professional development in teaching English to speakers of other languages (TESOL) with those facilitating Primary, Middle and Secondary school students being registered teachers who understand the academic language required for successful completion of school curriculum.

⑤ Pathways

- Enrolment at a school within the Adelaide Independent Schools Alliance (AISA)
- High School SACE Preparation Program and SACE Year 11 & 12 at Adelaide International School (AIS)

EAP - Primary

Adelaide International School provides a Primary School Ready Program that focuses on intensive English language development for primary school students aged 5 - 12 years old who have newly arrived in Australia. This program aims to develop the English language skills of students to prepare them for enrolment into a mainstream class at an Australian primary school.



Students are involved in a range of carefully selected activities and learning programs designed to provide scaffolding to learn the English language in an age-appropriate manner that will build confidence and promote a love of learning.

Class sizes are small in order to provide a learning environment with a high level of teacher support where content can be personalised to meet the learning needs of each student. The program uses formative and summative assessment strategies to differentiate content according to each students' age, level of English language and personalised needs. The outcomes of these assessments are further used to help identify the recommended duration of time each student requires in the program.

For students referred by a local Australian Primary School, AIS works closely with that school to implement an immersion pathway for the student where they are gradually introduced to the school, allowing students to build confidence in their social interactions with peers and practice their English language skills in a traditional Australian classroom before commencement of their fulltime enrolment.

Upon completion of the Primary School Ready Program an assessment report summary will be provided giving an overview of the student's current levels of English language and engagement. For students not referred by a local Australian Primary School this report can be used to support future enrolment applications.



Lauren Cole
(BA Ed)

Lauren has more than 9 years' experience teaching primary school aged ESL learners in Intensive English Language Programs. She offers a wealth of experience in understanding the diverse needs of young children transitioning into an English Language Program and preparing them for mainstream education.

EAP - Secondary High School

Adelaide International School is a registered provider of English for Academic Purposes- Elementary to Advanced (CRICOS Course Code: 083251E).

EAP is an integral component for all international students enrolled with Adelaide International School as it provides the foundation and continual support of English language development. AIS has developed its own English Language tests known as the EPET. Every commencing student will undertake this test to determine their entry level of English.

Adelaide International School provides EAP to student enrolled at many Adelaide non – government schools. The courses are available to students preparing to commence in schools from Year 7- Year 12.

For students referred by a local Australian Secondary School, AIS works closely with that school to implement an immersion pathway for the student where they are gradually introduced to the school, allowing students to build confidence in their social interactions with peers and practice their English language skills in a traditional Australian classroom before commencement of their fulltime enrolment.

Upon completion of the Secondary School Ready Program an assessment report summary will be provided giving an overview of the student's current levels of English language and engagement. For students not referred by a local Australian Secondary School this report can be used to support future enrolment applications.



Ms Maliza Huang
(BA Teaching and Arts)

Maliza holds a Bachelor of Teaching and Arts from The University of Adelaide. Maliza has been employed at Adelaide International School for the past 3 years' providing English for Academic Purpose to secondary school students preparing to enter mainstream education.

EAP - High School SACE Preparation Program

(developed using Year 10 subjects)

Adelaide International School (AIS) offers ongoing enrolment into its High School SACE Preparation Program. This has been developed for International students who have successfully completed Year 9 or 10 seeking enrolment into Stage 1 (Year 11) of the South Australian Certificate of Education (SACE).

Overseas students who wish to undertake the South Australian Certificate of Education (SACE) often experience some challenges when first commencing the SACE. This is because English is their second language and the differences between the education systems in the home country and Australia. This program provides an effective bridge between the two education systems whilst developing English language proficiency.

The program consists of Year 10 level subjects where English is the language of instruction and students have the opportunity to gain valuable SACE Credits upon successful completion. After completing the program, students can either stay and complete the SACE with AIS or negotiate a transfer to another secondary high school within the Adelaide Independent School Alliance (AISA).

SUBJECTS:

- English
- English for Science
- English for Maths
- Personal Learning Plan (SACE compulsory)
- Cultural Studies (Civics and Citizenship, Australian Business Context, Cultural Identity)
- Individual Project

The subject Cultural Studies provides International students with a greater informed understanding of Australian culture, social and political structures including governing laws.

The combination of subjects will allow for SACE credits, leading to Stage 1 SACE subjects and will be a solid foundation to start a student's SACE journey.

① High School SACE Preparation Program Information table (apply to AISA pathway)

Entry Requirements

Option one	Successfully completed Year 9
Duration	12 months
Option two	Successfully completed Year 10 semester one
Duration	6 months
Option three	Successfully completed Year 10
Duration	Additional 6 months the high School SACE Preparation Program is subject to AISA school recommendations
English Entry Requirements	English Proficiency Evaluation Test (EPET) (refer to EPET Table in page 14); Minimum IELTS 5.0, or equivalent
Intake	Continuous intake
Study As	Full- time
Model	On campus
CRICOS Course Code	083251E

② Pathways

- Enrolment at a school within Adelaide Independent Schools Alliance (AISA)
- High school Year 11 & 12 at Adelaide International School



SACE - Year 11 and Year 12

What is the South Australian Certificate of Education (SACE)?

The SACE is an internationally recognised qualification awarded to students who successfully complete Stage 1 (Year 11) and Stage 2 (Year 12) in a South Australian high school. To be successful students need to achieve 200 credits, through a mixture of compulsory and elective subjects. Credit towards the SACE may be given to International students who have successfully completed Year 11 in their own country.

Compulsory SACE subjects include:

- Personal Learning Plan (completed in the High School SACE Preparation Program)
- English as an Additional Language
- Mathematics
- Research Project

Depending on the desired tertiary pathway, Adelaide International School offers students the opportunity to select subjects that, upon successful completion, will allow them to apply for entry into most universities.

Visit the SACE website for more information www.sace.sa.edu.au

Students receive an Australian Tertiary Admission Rank (ATAR) based on their academic results from the SACE. The ATAR is recognised for entry into Australian universities and Technical and Further Education (TAFE) institutions.

SACE Information Table

Academic Entry Requirements	For Year 11: Successful completion of Year 10 or High School SACE Preparation Program For Year 12: Successful completion of Year 11
English Entry Requirements	English Proficiency Evaluation Test (EPET) (refer to EPET Table in page 14); Minimum IELTS 5.0, or equivalent
Intake	1st term January. Up to April for Stage 1 through negotiation with the Principal
Study as	Full-time
Duration	12 Months for each of Stage 1 and Stage 2
Model	On Campus
CRICOS Course Code	089188C



Ms Zara Philips (GDip T, BAppSc)

SACE Coordinator
Zara's teaching experience spans over 13 years in both middle and senior school (IBMYP and SACE Courses).

Zara has taught specialised subjects including English (IB MYP) and Humanities (IB MYP), Geography, Science, Legal Studies and Research Project. Zara has worked on projects focusing on improving and delivering curriculum content and assessment with NAPLAN, Australian Government Quality Teacher Program and International Baccalaureate.

Year 11 (Stage 1)

AIS offers a full time Stage 1 SACE program over 12 months with a selection of subjects designed with purpose to create a pathway into Stage 2 SACE, university or other learning environments.

The focus of the Stage 1 SACE program is business related where students study and explore the world of business. Students will develop academic behaviours, innovation and rigour appropriate for Stage 1 students.

SACE Stage 1 Subject Choice

Compulsory Subjects	Option Subjects
English as an Additional Language	<ul style="list-style-type: none"> · Integrated Learning/Community Studies · Languages Other than English (LOTE) · Psychology · Legal Studies · Business Innovation · Accounting · Economics · Certificate III in Business (to be completed in Stage 2) · Personal Learning Plan (if not previously completed)
Mathematics	
Research Project	
Personal Learning Plan (Completed in SACE Preparation program)	

※NOTE: 6 full-year subjects are typically undertaken by Stage 1 SACE students.

Year 12 (SACE Stage 2)

AIS offers a full time Stage 2 SACE program over 12 months with a selection of subjects that extend from Stage 1 studies leading to higher education and university business courses.

The Stage 2 SACE program continues its business focus requiring students to further explore in more depth the world of business. Students will develop academic behaviours, innovation and rigour appropriate to create a pathway into university or other learning environments where an ATAR is required.

In Stage 2 the SACE Board of SA will schedule examinations in November/December in the year of study.

SACE Stage 2 Subject Choice

Option Subjects

- English as an Additional Language
- Mathematics
- Integrated Learning/Community Studies
- Languages Other than English (LOTE)
- Psychology
- Legal Studies
- Business Enterprise
- Accounting
- Economics
- Certificate III in Business (continued from Stage 1)

Adelaide Independent Schools Alliance (AISA)



Adelaide International School is a member of the Adelaide Independent School Alliance (AISA).

AISA is a collaboration of premier non-government schools in South Australia.

Members of the Alliance recognise the need for a holistic approach to student recruitment where support for the student's welfare extends beyond enrolment.

Arriving in an English-speaking country with limited language skills, and a lack of awareness of local cultures can be daunting, particularly for young students.

AISA recognises the challenges for international students to be successful in their transition into Adelaide schools.

At the core of the Alliance model is a cost-effective program through which students become informed and academically prepared.

This starts with a purpose designed assessment of their English language skills that allows the development of an individual learning plan to help them meet the entry requirements of premium schools.

For more information please visit it www.aisa.edu.au

Adelaide Independent Schools Alliance (AISA)

- Adelaide International School
- Adelaide Institute of Business and Technology
- Blackfriars Priory School
- Concordia College
- Loreto College
- Mercedes College
- Our Lady of Sacred Heart College
- Pulteney Grammar School
- Scotch College
- St Francis de Sales College
- St George College
- St Peters Girls School
- University Senior College
- Wilderness School



MERCEDES COLLEGE



Guardianship Support

AIS recommend that parents consider registering with a recognised third-party provider of quality and reliable service to international students for guardianship support.

AIS recommend either Student Guardian Service (SGS) or International Student Service (ISA).

SGS:

SGS has worked extensively with local schools in Adelaide, including AISA schools, to support these schools to provide comprehensive welfare arrangements for international students under the age of 18.

SGS's custodial team members all hold the mandatory “Responding to Abuse and Neglect” certificate required by the Australian Government. SGS will allocate a supporting staff member who is bilingual in both English and the student’s native language so that they can best support the student. SGS also provides timely communication with their homes.

SGS's 24/7 service includes airport pick-up and drop-off, accommodation arrangements (if required) and coordination, local briefings, homestay visits, holiday arrangements, emergency assistance support, as well as support with academic follow-up or school meetings, counselling advice, etc.

For more information please visit www.studentgs.com

ISA:

ISA has a team of independent multi lingual carers whom the student can rely upon for guidance, advice and support on a range of issues, including academic progress, coaching, personal welfare, social and emotional issues, financial guidance, general safety and security.

They have their own Safe Student App, which is an app designed for students to seek for a help when they meet something emergency. This app will direct contact to emergency services and notify three of their contacts.

For more information please visit www.studentguardians.com

English Proficiency Evaluation Test (EPET)

Adelaide International School has developed its own English language test called EPET. The EPET provides information about a student's current level of English language. Students cannot pass or fail the EPET. It uses a sliding scale (1-14) to identify the level of proficiency in English communication for a student and is used to determine the length of English for Academic Purposes program (English language learning) they will require before they can enter a mainstream Australian classroom.

The EPET can be completed in person or online. If in-person, it will take place at the Adelaide International School campus. If online, our preferred platform is Zoom. Students follow a provided weblink and do not need to download a program. They must have access to the internet and a webcam.

Interpreting and EPET Result

An EPET score is based on a written sample of work that is levelled against the Department for Education Literacy and Language Levels as they are aligned to a school Year level and the Australian Curriculum, Assessment and Reporting Authority (ACARA) phases. An Interview is conducted prior to the written assessment to provide valuable insight to the interviewer into the students spoken and verbal comprehension, but it does not impact the EPET score.

EPET Score	1	2	3	4	5	6	7	8	9	10	11	12	13	14
School Year Level					1	2	3	4	5	6	7	8	9	10

The example below shows that a student wanting enrolment into School Year Level 8 requires an EPET Score of 12. The student's EPET Score is 8 and therefore they will need 20 weeks of English for Academic Purpose to achieve an EPET Score of 12.

EPET Score	1	2	3	4	5	6	7	8	9	10	11	12	13	14
School Year Level					1	2	3	4	5	6	7	8	9	10

※ Please note that on average, students will move 1 EPET Score every 5 weeks of English for Academic Purpose which will include good study habits and attendance.

Scholarships Information

1. Scholarships are based on full course tuition fees and not on any discounted fee.
2. The scholarship is based on individual merit and not all applicants will receive scholarships.
3. Scholarships are awarded to those applicants who best meet the criteria.
4. In general, a scholarship will not exceed 50% of course fees. A scholarship in excess of 50% will only be granted in exceptional circumstances.
5. Scholarship discounts do not apply to any fees other than tuition fees. For example, Homestay fees, Materials fee etc are not subject to a scholarship discount.
6. The terms and conditions applicable to payment of fees will apply to scholarship holders.



CRITERIA

The following criteria will be used to determine if an applicant will be awarded a scholarship:

1. Financial need

EVIDENCE: Letter from parents that outlines the financial need and includes information about the occupation of parents and the number of siblings.

2. Academic performance that is of at least average to high competence. Passing grades in English will be essential.

EVIDENCE: the two most recent school reports.

3. Contribution to the school or wider community.

EVIDENCE: Certificates (if appropriate)

Letter of commendation from a teacher or school principal or community member.

EXPECTATIONS

It is an expectation that each scholarship holder will:

1. Demonstrate ongoing commitment to effective study.
2. Obtain average or better-than-average results.
3. Demonstrate the values of Adelaide International School.
4. Have an attendance rate of more than 90% unless extenuating circumstances prevent this.
5. Meet the expectations outlined in the student Code of Conduct.
6. Be a positive role model within AIS – showing leadership when appropriate.
7. Assist new students to settle in to the school.
8. Assist AIS to promote the scholarship program of AIS.

It is an expectation that parents will:

1. Assist their son/daughter to meet the obligations of the scholarship.
2. Cooperate with AIS if a strategy is put in place to ensure that student obligations are met.

APPLICATION PROCESS

To be considered for a scholarship, please complete the AIS Scholarship Application Form and ensure the following documents are supplied as part of your application process:

1. Copy of passport
2. Reference letter from the school Principal or a teacher that outlines why the student would be a suitable candidate for a scholarship and summaries the contribution made to the community
3. Letter from parents that outlines the financial need
4. Copies of the last two school reports
5. Certificates awarded for success in an area at school or in the community
6. A statement of 300 words outlining why you would like to receive the scholarship.

Study Tours

Adelaide International School offers study tours to International students who are interested in improving their English language skills and experiencing local cultures. English language courses are personalised for each group based on their English language levels. Local excursions and activities are integrated into the program including visits to local private schools.

Study Tours allow international students the opportunity to observe the Australian education system, experience local culture and develop their English language skills through Adelaide International School coordinated activities.

Sample Schedule

	Morning	Afternoon
Monday	Orientation Session	Understand Australian Culture
Tuesday	English: Listening	Visit South Australian Museum
Wednesday	English: Speaking	Visit Glenelg Beach
Thursday	Visit Local School	Visit Haigh's Chocolate Factory
Friday	English (Business	English Presentation Session

Extras Options

3-day recreational outdoor Camp activities

Tourist excursion/activities (possibly including Hahndorf, Toy Factory, Wildlife Park and Mt Lofty or Victor Harbor, Granite Island and surrounding districts)

Additional visits to local private schools and universities Boarding option (minimum number of students applies)

***There are extra costs for extra options**

Contact Us

www.ais.edu.au

apply@ais.edu.au



As the Director of Education, I look forward to greeting all students who choose Adelaide International School for their study and invite parents to contact me for a personalised tour of our campus facilities.

It is a big step for International students who decide to study in another country and I want to reassure parents that Adelaide International School will support and care their children.

Steve Eden
Director of Education

Adelaide International School

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