

ADELAIDE INDEPENDENT SCHOOLS ALLIANCE

CONTENTS

About AISA

Alliance Overview	
About South Australia	01
Messages from VIPs	03
Education System of South Australia	07
Special Services of AISA	09

Alliance Schools

Maps of Alliance Schools	11
Introduction of Alliance Schools	13

Others

Testimonials from students and parents	39
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13 AISA
non-government schools

Educating
10000 students annually

Employing
800 teachers

Representing Over **170** years
of Educational Excellence



Alliance Overview

The Adelaide Independent Schools Alliance (AISA) consists of a group of premier Adelaide non-government schools who collaborate in promoting South Australia as an education destination for overseas students.

AISA schools understand the need for a holistic approach to student recruitment and recognise that support for the welfare of a student extends beyond the initial enrolment period.

It can be daunting to arrive in an English-speaking country equipped with limited language skills and possessing only a partial awareness of the local culture. This is true for all visitors, but it is particularly true for young, school-aged students.

AISA recognises the challenges faced by international students who want to have a successful transition into their Adelaide school and so AISA uses a broad induction process from the time they first arrive in Adelaide.

At the core of the Alliance model is a cost-effective program through which students become informed and prepared for their life in a new city.

As a part of their transition, each student will undertake a comprehensive assessment of their English language skills. The results of this test will assist in the development of a personalised learning plan to help them meet the entry requirements of the Alliance schools.



Contact information

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About South Australia



Adelaide is known as the education paradise of Australia, providing a quiet, safe and convenient environment for international students to learn and socialise with other like-minded students from around the world. It is also one of the least expensive capital cities in Australia.

Adelaide has over 170 years of delivering educational excellence specialising in helping individuals fulfil their potential both academically and professionally.

Adelaide has a proud reputation for being the home of a number of Nobel Laureates and Rhodes Scholars including:

- Sir William Henry Bragg for his work in physics
- Sir Howard Walter Florey known for his role in extracting the lifesaving penicillin
- J Robin Warren for discovering the role that the bacterium *Helicobacter Pylori* plays in the development of stomach ulcers.

Adelaide is home to universities such as the University of South Australia, University of Adelaide and Flinders University. Additionally, a couple of the world's top universities - Carnegie Mellon University and University College London - now operate local campuses.

Adelaide's education system is highly valued by students of all ages and academic levels, offering primary and secondary school education, vocational education, language schools and other higher educational institutions. Studying in Adelaide will help you achieve your dreams as you move towards a bright future.

Adelaide is not only the educational capital but is consistently ranked 5th by the Economist Intelligence Unit as one of the 'World's Most Liveable Cities' and one of the top ten 'Tourist Cities in the World' .

Living in Adelaide

Adelaide offers a friendly safe environment where students feel welcome and at home which will allow them to focus on their studies. With large open spaces, clean fresh air, beautiful mountain ranges, park lands, beaches and local wildlife including koalas and kangaroos, students have much to explore. Home to over 400 cultural festivals and events held throughout the year, Adelaide is an ideal place to live, socialise and meet others.

Adelaide is also 19% more affordable as opposed to cities on the east coast including Sydney and Melbourne, further reinforcing the attractiveness of the state.

Map of Australia



South Australia area

984,337 square kilometres

Population

South Australia 1.7 million/ Adelaide 1.3 million

Language/Currency

English/Australian Dollars

Coastline

3700 kilometres

Major Export

Education, natural resources, wine

Weather of Adelaide

Adelaide offers a Mediterranean climate with 4 distinct seasons. Summer is hot and dry where it is recommended to wear a wide brim hat and apply sunscreen.

Winter is often cold and wet where an umbrella and waterproof jacket is essential for winter travel.



Season: Spring

Month: September-November

Weather conditions: Fine

Temperature: 20-25 °C



Season: Summer

Month: December-February

Weather conditions: Hot and dry

Temperature: 25-35 °C



Season: Autumn

Month: March-May

Weather conditions: Dry

Temperature: 20-35 °C



Season: Winter

Month: June-August

Weather conditions: Cold and wet

Temperature: 10-15 °C





Messages from VIPs



Message from the Honourable Jing Lee

South Australia is a unique and wonderful destination to live, to work, to visit and to study. As a migrant who came to Australia with my family in 1979, I know Adelaide and South Australia intimately. I obtained my professional qualification, built my community network and developed my extensive career here in Adelaide.

As a Member of Parliament from a rich cultural background, I have the honour and privilege to represent South Australian residents and citizens from culturally and linguistically diverse backgrounds.

Our beautiful city of Adelaide is a vibrant and multicultural city that offers a harmonious, safe and conducive environment that welcome and embrace international students.

We are proud of our schools, colleges and universities that provide the best facilities, teaching staff, supportive network, caring environment and quality educational outcomes for students.

As the Assistant Minister to the Premier of South Australia, I extend my warmest welcome to students and young people to come to Adelaide as your study destination.

The Honourable Jing Lee MLC
Member of Parliament in the Legislative Council
Assistant Minister to the Premier of South Australia



Message from the Former Lord Mayor of Adelaide

Adelaide is globally recognised for its high-quality education providers.

Adelaide's schools, and their teachers, are focussed on delivering optimum study outcomes, with a goal to providing students with pathways into Adelaide's globally recognised higher education institutions.

Adelaide is a safe, affordable and optimum study location and the number of families choosing Adelaide as the city to progress their children's future continues to grow every year - an honour and responsibility we take very seriously.

I have no doubt that after hearing about the qualities and strengths of Adelaide, you will have even greater confidence in Adelaide as a study destination. I look forward to welcoming your children to Adelaide soon.

The Right Honourable Martin Haese
Message
from the Former Lord Mayor of Adelaide



Message from Karyn Kent

As a parent, I know that making decisions about our children's education can be difficult. We want them to receive an exceptional education in a safe and caring environment.

We want them to be challenged, to learn independence, and to thrive as they take each step closer to adulthood. And we want them to have the best possible chance of success in their future careers.

We want the best for our children.

Adelaide can give them the best.

Adelaide is Australia's premier learning city. world rankings. We are a city of thinkers and innovators. In Adelaide, your child will receive an education that will set them on a path towards future success.

Our city is safe, affordable, multicultural and vibrant. When your child attends school in Adelaide, their school community will welcome them with open arms. Their boarding house or homestay will become their home away from home. Here, they will be encouraged to succeed academically, and to grow as a capable and confident young person. They will learn independent thinking and experience new cultures with the support and care of their school friends and family.

Like your child's new school, StudyAdelaide is here to offer support to your child before they arrive, and while they're studying in Adelaide. When your child arrives, they'll receive a 'welcome backpack'. There is also a free StudyAdelaide app, available on Google Play and the Apple store.

This App provides your child with information about



living and studying in Adelaide at their fingertips. They will also receive regular updates on our events and activities, including the official welcoming ceremony hosted by the Lord Mayor of Adelaide, social events such as sports days and beach safety programs.

Adelaide is a city that offers your child a high-quality education in one of the most liveable cities in the world. I hope to welcome your child into our city of Adelaide. I know they will love it here.

Karyn Kent
Chief Executive
StudyAdelaide



Studyadelaide
www.studyadelaide.com

Education system of South Australia



The world's leading high-quality primary and secondary education

The quality of primary and secondary education in Australia is among the highest in the world.

The results of global independent reviews of the OECD's PISA International Student Assessment Program indicate that Australian primary and secondary schools are among the best in the world in terms of specific subjects such as reading, science and mathematics.

This is due to Australia's well-established primary and secondary education system and educational quality standards for future talent development.

Primary and secondary schools in Australia not only value students' learning but also value and support the overall development of individuals, such as teamwork, creativity, research and analytical skills, communication skills as well as the cultivation of integrity in and out of the classroom. These qualities are especially important for students' future life and career development.

Australian National Curriculum System

Primary and secondary education in Australia includes pre-school education, primary school (including Reception), junior high school and senior high school education. Students are educated in school for 13 years (from Reception until the end of senior high school).

Australia's primary and middle school curriculum is a nationally harmonized standard developed by an independent statutory body, ACARA, Australia's Curriculum, Assessment and Reporting Agency. It is described as a three-dimensional educational system with seven key competencies, eight major areas of study, three inter-disciplinary priorities (Aboriginal and Torres Strait Islander histories and cultures:Asia and Australia's engagement with Asia: Sustainability).





Primary education: Reception to Year 6

General capabilities are a key dimension of the Australian Curriculum. They encompass knowledge, skills, behaviours and dispositions that, together with curriculum content in each learning area and the cross-curriculum priorities, will assist students to live and work successfully in the twenty-first century. The Australian Curriculum includes seven general capabilities. These are:

- Literacy
- Numeracy
- Information and communication technology capability
- Critical and creative thinking
- Personal and social capability
- Ethical understanding
- Intercultural understanding.

Junior high school education: Year 7 to Year 10

To enable students to develop these key competencies, the school offers a variety of core and elective courses covering eight learning areas. The key Eight Learning Areas are:

- English
- Mathematics
- Science
- Humanities and Social Sciences
- Art
- Health and Physical Education
- Languages
- Technologies

High school education: Year 11 to Year 12

High school students are free to choose courses based on their career plans, preferences and specialties to further develop their skills and abilities, deepen understanding and cognition, and master complex skills.

Note: Each state in Australia has its own high school certificate with the South Australian high school program known as the SACE (South Australia Certificate of Education). However, this does not affect students' free admission to any university in Australia, because the high school results of all graduates are converted into the nationally-recognized Australian Tertiary Admissions Rankings (ATAR), which are used by universities to enrol new students.

In addition, many Australian primary and secondary schools offer the International Baccalaureate (IB) through the Primary Years Programme (PYP), the Middle School Programme (MYP) and the senior high school Diploma Programme (DP). The IB DP (two-year program) can be used as an alternative to the SACE program, but requires students to have comprehensive language skills, high level learning ability and be open to a challenging curriculum. Five of the AISA member schools offer IB courses.

Internationally Recognized Qualifications: International students who successfully complete high school in South Australia will receive a high school certificate – the SACE (South Australian Certificate of Education). This certificate is not only recognized by all Australian universities, but also widely recognized internationally. According to the statistics released by the SACE Board, after completing the SACE program, many students have been admitted to the world's top universities, such as Oxford University and Cambridge University in the United Kingdom; Yale University in the United States, University of California at Berkeley; University of Toronto, McGill University; and the National University of Singapore, the University of Hong Kong, etc.



Representing over 900 years of Educational Excellence

AISA Featured Services

EPET English Assessment

The full name of the EPET test is the English Proficiency Evaluation Test, which is an English proficiency test accepted by all AISA schools. It is divided into two parts: the written test and the interview. The assessment report will be provided directly by the EPET Testing Centre to the AISA Alliance Schools as a reference for admission.

The EPET exam does not require additional exam preparation for students. The purpose of the EPET is to help the AISA Alliance Schools understand the real language level of the student and then match the desired study plan with the appropriate academic English preparation courses before the official start of the primary and secondary school curriculum. In addition to the EPET test, some AISA schools also recognize other English proficiency tests, including AEAS and IELTS.





AIS Hub Activities

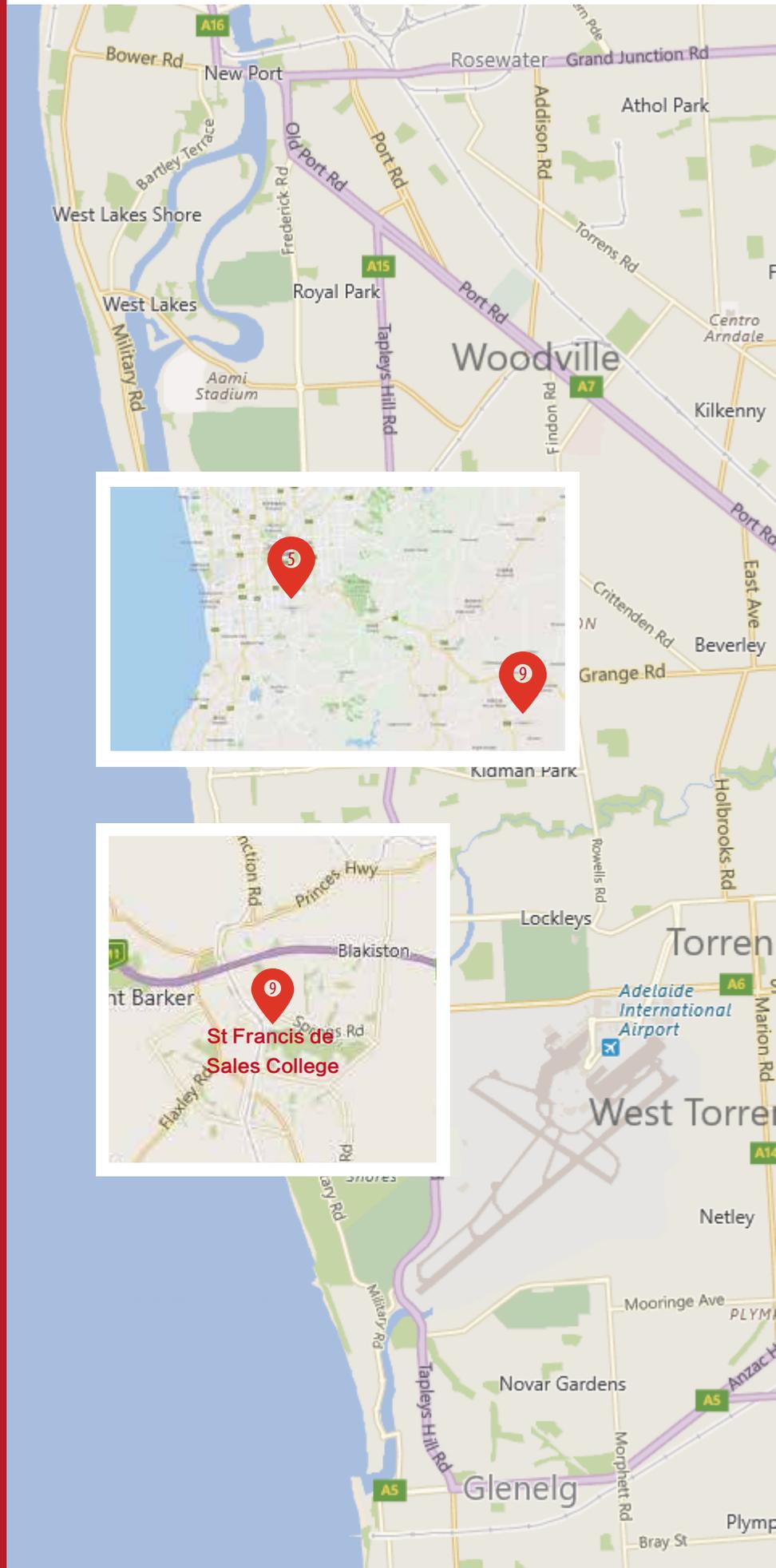
Adelaide International School is a central member of the AISA Alliance and is located in the heart of Adelaide. AIS is the major provider of English for Academic Purposes courses for students arriving in Adelaide for Primary and Secondary Education in AISA schools and is therefore heavily involved in the transition to life in Adelaide.

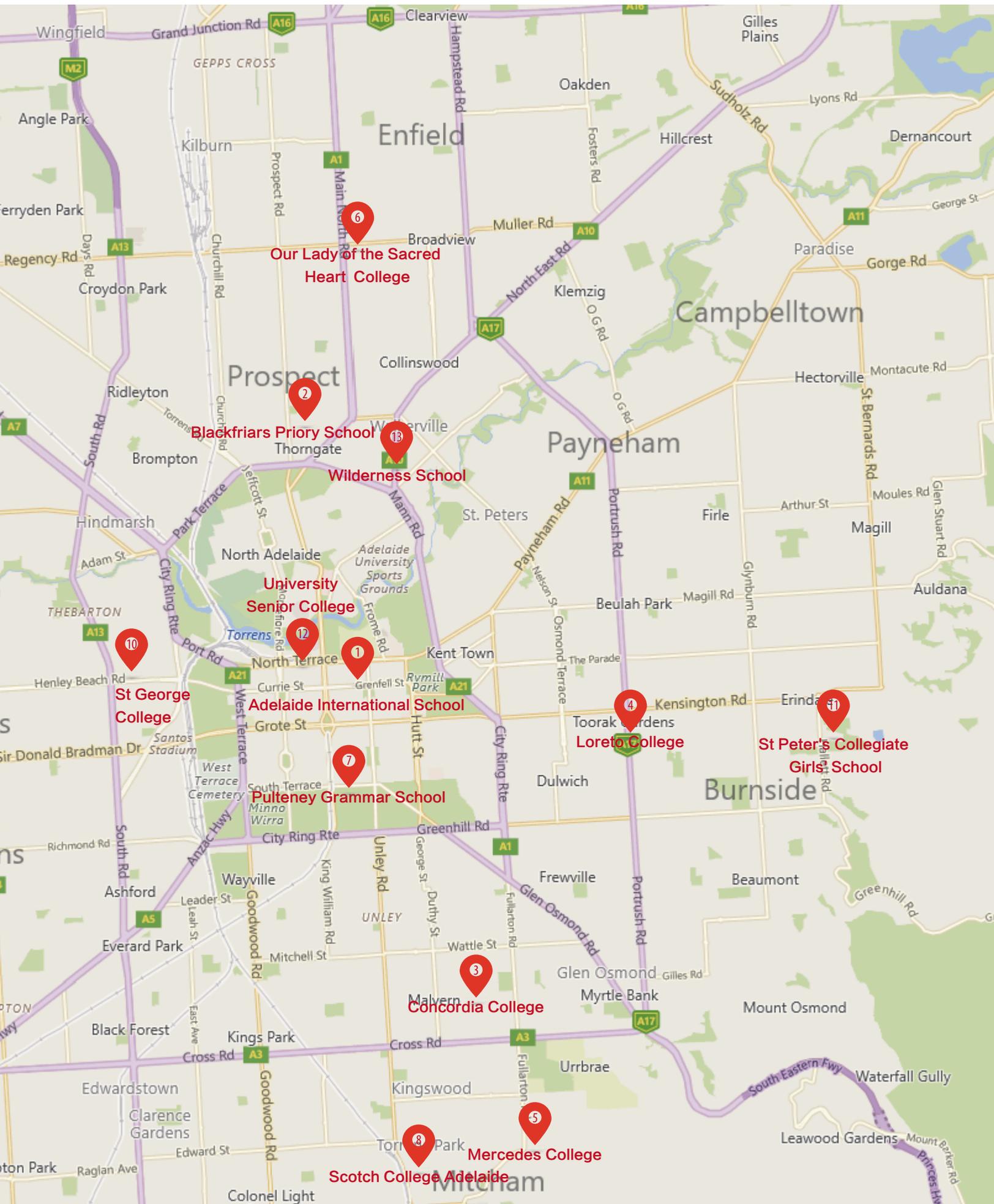
Australian students generally leave school at 3:30pm. AIS's Extracurricular Activity Centre (AIS Hub) can provide tutorial and extracurricular activities under the supervision of the school, taking into account parents' concerns about after-school arrangements.

On the learning side, AIS Hub sets up the Homework Club, four times a week (starting at 3:45pm and ending at 6:00pm), and the tutor will provide guidance and assistance to the students based on the assignments assigned by the school. AIS Hub also can arrange one-on-one tutoring for students if they need it.



1. Adelaide International School
2. Blackfriars Priory School
3. Concordia College
4. Loreto College
5. Mercedes College
6. Our Lady of the Sacred Heart College
7. Pulteney Grammar School
8. Scotch College Adelaide
9. St Francis de Sales College
10. St George College
11. St Peter's Collegiate Girls' School
12. University Senior College
13. Wilderness School





6
Our Lady of the Sacred Heart College

2
Blackfriars Priory School

13
Wilderness School

University Senior College

10
St George College

12
Adelaide International School

7
Pulteney Grammar School

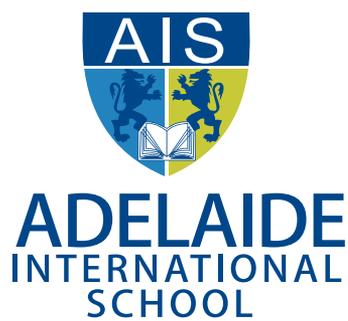
4
Loreto College

11
St Peter's Collegiate Girls School

3
Concordia College

5
Mercedes College

8
Scotch College Adelaide



■ School profile

English name: Adelaide International School

Website: www.ais.edu.au

Address: Level 4, 127 Rundle Mall, Adelaide, SA 5000

Distance to city centre: CBD

Established: 2017

Students gender: Coeducation

Boarding: No

Extensive English Program: Yes

International student enrolled from:
English Language Courses (EAP- Primary, Secondary High School and
High School SACE Preparation Program)

SACE Year 11 and Year 12

Featured service: Homework club, extra-curricular activities
and one-to-one tutor

Extra-curricular activities: The Arts and sports



Adelaide International School

■ School Introduction

Adelaide International School (AIS) provides a quality learning pathway for international and Australian students who aspire to complete their primary and/or secondary school education in Adelaide in preparation for enrolment at an Australian university or other tertiary education institution.

The key cornerstones of the AIS program are 'English for Academic Purposes' courses for Primary and Secondary School students that provide them with the necessary skills and confidence to be successful in mainstream classes in Adelaide schools. These are registered ELICOS (English Language for Intensive Course Overseas Students) courses.

Staff at AIS understand that young people who have newly arrived in Australia require a school environment that matches their learning needs while providing suitable academic challenges for them within a caring, supportive educational setting. Regular communication with parents helps to assure families that the students at AIS receive the support they need.

The central location of AIS, in the heart of the city of Adelaide, provides easy transport access to students wherever they may live in Adelaide. Our location also allows the city of Adelaide to become part of the learning environment for AIS, assisting students to better understand the unique culture of this city and country.

Adelaide International School is a member of AISA which allows graduates of the ELICOS program to move to established and highly regarded Non – government schools throughout Adelaide. Alternatively, students may choose to stay at AIS to undertake a South Australian Certificate of Education (SACE) course that specialises in Business Education.

The Adelaide International School program provides students with the confidence needed to move forward in their lives, endowing them with skills for their future and assisting them adapt to an increasingly globalised world.





BLACKFRIARS

P R I O R Y S C H O O L

■ School profile

English name: Blackfriars Priory School

Website: www.bps.sa.edu.au

Address: 17 Prospect Road, Prospect, SA 5082

Distance to city centre: 3km

Established: 1953

Students gender: Boys' school

Student number: 770

Boarding: No

Extensive English Program: No

International student enrolled from: Year 7 to Year 12

Featured service: Pastoral care and international students exchange program

Extra-curricular activities: Badminton, cricket, tennis, volleyball, water polo, basketball, football, Australian football, squash, table tennis



Blackfriars Priory School

■ School Introduction

Blackfriars Priory School is an independent Catholic day school delivering excellence in the education of boys from Reception to Year 12.

Blackfriars provides an inclusive and progressive educational environment where your son will have every opportunity to find his way in the world.

Education at Blackfriars engages the whole person, with a foundation in the unique Dominican tradition and Four Pillars of Prayer, Study, Community and Service. We educate young men to understand the spiritual as well as the intellectual, physical and social aspects of their lives.

We are a diverse, multicultural school and welcome students from across the globe who wish to study in Australia.

Blackfriars offers both long and short-term homestay programs hosting students from China, Hong Kong, South Korea, India, Malaysia, the Philippines, Cambodia, Nepal, Vietnam, Thailand, Japan as well as from across Europe.

Our International program adds an extra dimension to life at Blackfriars enabling local and international students to think beyond boundaries, form lasting global friendships and develop an informed perspective of the world.

Blackfriars Priory School is located in the City of Prospect, 3km from the centre of South Australia's capital, Adelaide. A Smart21 Community, Prospect is internationally recognised for its focus on economic development in the broadband economy.

Motto: The Lord is an all-knowing God





■ School profile

English name: Concordia College

Website: www.concordia.sa.edu.au

Address: 24 Winchester Street, Highgate, SA 5063

Distance to city centre: 5km

Established: 1890

Students gender: Coeducation

Student number: 1275

Boarding: No

Extensive English Program: No

International student enrolled from: Year 7 to Year 12

Featured service: Outdoor activities, exchange student programs, multimedia learning programs, IB International Programs

Extra-curricular activities: sports and music



Concordia College

■ School Introduction

Education is not the filling of a bucket, but the lighting of a fire. The words of Nobel Laureate Yeats are a good example of the educational goals of Concordia College: to ignite the fire of curiosity and to inspire each student's desire for growth.

Concordia College has a long history of education in South Australia and is known for the high level of care it shows for its students. In addition to its academic achievements, Concordia College is committed to providing a wide range of opportunities to encourage each student to develop their talents and interests. The school hopes that when students graduate, they will leave the school with the confidence and knowledge to achieve their personal goals and prepare them for success in the rest of their lives.

Concordia College is an IB school. Since the commencement of the IB programme in 2001, PYP, MYP and DP courses have been offered in the primary and secondary schools respectively. In the high school stage, both the SACE and IBDP courses are offered. The school is also proud to be the authorized test centre for top UK university entrance exams (including BMA and TSA tests, etc.) such as Cambridge University and Oxford University.

The school also has a long tradition of music education, offering a wide range of bands, choirs, orchestras to suit different musical forms, interests and abilities. The school has about 40 highly qualified professional music teachers offering vocal and instrumental lessons. Concordia College also offers "Music Scholarships" for students with special musical expertise.

Motto: Firm in Principle, Gentle in Manner





■ School profile

English name: Loreto College

Website: www.loreto.sa.edu.au

Address: 316 Portrush Road, Marryatville, SA 5068

Distance to city centre: 3km

Established: 1905

Students gender: Girls' school

Student number: 600

Boarding: Yes

Extensive English Program: No

International student enrolled from: Year 1 to Year 12

Featured service: Homework tutorial Program, Student Mutual Aid Project, Mathematics and Science Counselling Program, Accelerated Learning Program

Extra-curricular activities: Music projects, sports, STEM clubs, programming clubs, student leadership programs, social justice projects, international exchange programs



Loreto College

■ School Introduction

A leading Catholic Independent girls' school based in Marryatville in Adelaide, Loreto stands on the shoulders of the 400-year global tradition of the Loreto nuns to inspire and empower women through education. Our students consistently achieve strong academic results in an environment that balances academic rigour with a wide range of extra-curricular opportunities including, camps and retreats, international trips, music, performing arts, sport vocational training and STEM Club.

With a focus on student voice and independence, we recognise the need to equip our girls with skills for their post-school life. We concentrate on building leadership and confidence, a strong work ethic and the ability to take risks in safe environments.

The College Boarding School is located on-campus and is well serviced by public transport and is only five minutes from Adelaide's CBD and 30 minutes from Adelaide's Domestic and International Airport.

Our Boarding staff are empathetic to the needs of girls and young women and our senior boarding students, led by our student Boarding leaders, ensure that younger and new students feel a sense of belonging.

To further support boarding students, we provide:

- Individual rooms for all girls.
- Academic support, including supervised study sessions by teachers and tutors.
- Access to gym and cardio facilities.
- Health and wellbeing programs including an on-site Clinical Psychologist.
- Head Chef who provides nutritious meals and caters for any specific dietary needs.
- An on-site Health Care Centre staffed by a Registered Nurse and weekly Doctor visits.
- A school environment that is conducive to high academic achievement through structured support. Academic Achievement

Our Year 12 students consistently accomplish successful results including a high number of girls who achieve SACE Merits across a broad range of subjects. Likewise, in the Australian Tertiary Admissions Rank (ATAR), Year 12 students achieve exceptional results with approximately fifty percent of girls performing in the top ten percent in South Australia. The ATAR provides access to universities across both Australia and internationally.

A strong culture of achievement extends to our students' professional lives. We are proud to have recently educated two Rhodes Scholars, who are both contributing significantly in the field of Medicine and an Old Scholar who won the prestigious Schwarzman Scholarship.

Motto: Mary, Queen of the Angels. While I live, I believe in the Cross



MERCEDES COLLEGE

■ School profile

English name: Mercedes College

Website: www.mercedes.catholic.edu.au

Address: 540 Fullarton Rd, Springfield, SA 5062

Distance to city centre: 6km

Established: 1954

Students gender: Coeducation

Student number: 1230

Boarding: No

Extensive English Program: No

International student enrolled from: Year 6 to Year 12

Featured service: Subjects tutoring, secondary school preparation, course counselling

Extra-curricular activities: Choirs, bands and orchestras, theatre events, art exhibitions, camping and concerts.



MERCEDES COLLEGE

Mercedes College

■ School Introduction

Mercedes College is centrally located, only 15 minutes from the City centre, white sandy beaches and the picturesque Adelaide Hills. It is a Reception to Year 12 co-educational school, which accepts International students from Year 8.

In a delightful location with historical and contemporary buildings, and wide-open spaces, students can enjoy studying in a park like setting at a school with up-to-date facilities and expert teaching staff. Students experience Drama, Sport, Music, Arts, Camps, Excursions and guest speakers in addition to their Academic studies.

The College is a member of the Council of International Schools, the International Baccalaureate Organisation and the International Schools Association.

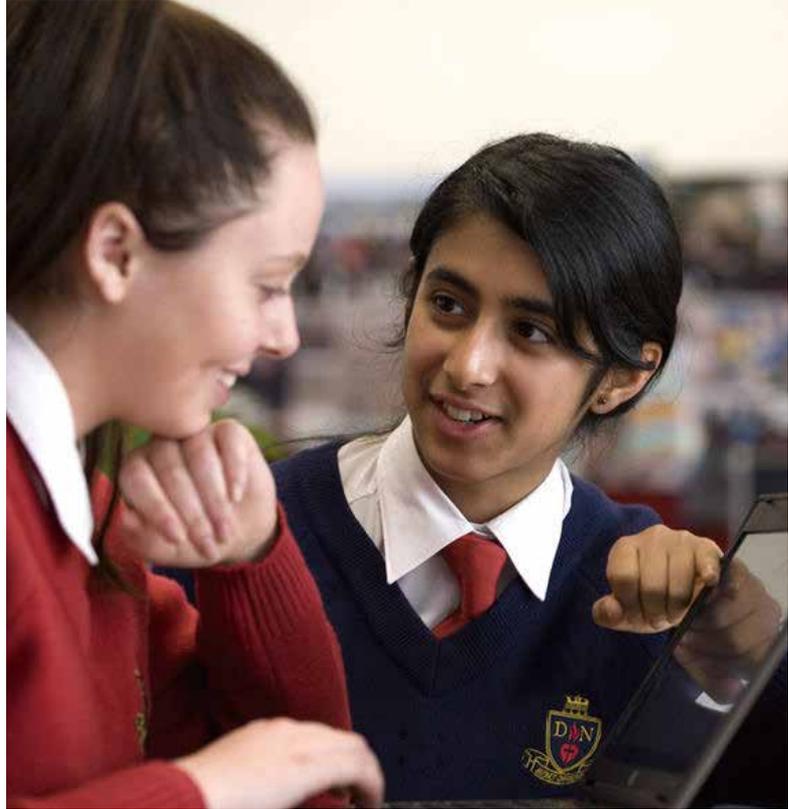
Curriculum and International Focus: Long term students can study either the International Baccalaureate Diploma or The South Australian Certificate of Education. Subjects include Music, Arts (including Film and Dramatic Arts), ICT, Languages, various Science options, Psychology, Legal Studies, Business and Enterprise, Mathematics, Design and Humanities subjects as well as Physical Education, Outdoor Education and Religious Education. A range of remedial and extension classes are available to assist students to reach their potential. The school has an on-campus Language Centre located in the centre of the school community.

Extra-Curricular Activities and Sports: Opportunities to join a range of choirs, bands and orchestras are available. The school holds regular Drama productions, Art Exhibitions, School Camps and Concerts.

Curriculum based sports include: Golf, Surfing, Cycling, Rock Climbing, and Canoeing. Competitive sports include: Cricket, Cross Country running, Swimming, Tennis, Track and Field, Water Polo, Volleyball, Basketball, Australian Rules football, Soccer, Field Hockey, Table Tennis, Beach Volleyball, Softball, and Netball. Other activities include Chess, Social Justice Committee, Student Representative Council, World Culture Club, Debating and a variety of competitions including the Australian Share Market Competition and yearly Athletic and Swimming competition days.

Student support services and programs: For international students, there is a Student Welfare Co-ordinator available 24 hour a day, an Academic Adviser, a school Psychologist and a Careers Guidance Co-ordinator, in addition to Home Group teachers and other support staff.

Motto: Loyal in All



■ School profile

English name: Our Lady of the Sacred Heart College

Website: www.olsh.catholic.edu.au

Address: 496 Regency Rd, Enfield, SA 5085

Distance to city centre: 7km

Established: 1947

Students gender: Girls' school

Student number: 450

Boarding: No

Extensive English Program: No

International student enrolled from: Year 7 to Year 12

Featured service: ICT Lab, Science Lab, Performing Arts Centre, Visual Arts and Technology Suite, Commercial Kitchen, Library and Language Centre

Extra-curricular activities: Basketball, Australian football, football, volleyball, indoor sports challenge, school swimming, badminton, running club, tennis, OLSH walking club



Our Lady of the Sacred Heart College

■ School Introduction

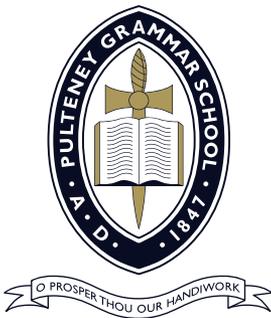
Our Lady of the Sacred Heart College (OLSH) is a vibrant, inclusive and hopeful institution where everyone in the school receives attention. At the same time, we have enough employees who are passionate, generous and capable, encouraging students to be innovative, determined and tough, and helping students prepare for future challenges. We encourage students to become self-motivated and we work hard to develop each girl's unique talents and abilities..

We have an outstanding study program using our understanding of the unique ways girls learn. Our Year 12 students have achieved outstanding results, and most graduates have successfully entered undergraduate programs, including engineering, law, pharmaceutical, business, and medical.

The success of your daughter at school largely indicates her future success. In this ever-changing era, we offer students the skills they need to succeed. OLSH has created a multicultural student community in which your daughter can develop a broader interpersonal relationship while also promoting global friendship.

Motto: May Christ Reign





PULTENEY

■ School profile

English name: Pulteney Grammar School

Website: www.pulteney.sa.edu.au

Address: 190 South Terrace, Adelaide, SA 5000

Distance to city centre: 1km

Established: 1848

Students gender: Coeducation

Student number: 1000

Boarding: No

Extensive English Program: No

International student enrolled from: Year 1 to Year 12

Featured service: Personalized learning program, electronic interactive learning, summer/winter sports competition, Bilingual support, English tutoring

Extra-curricular activities: Basketball, cricket, tennis, volleyball, boating, softball, football, Australian football, Hockey, badminton



Pulteney Grammar School

■ School Introduction

Pulteney Grammar is a dynamic, inclusive and forward-thinking city school that uses every opportunity to leverage all that the City of Adelaide provides.

Pulteney has a reputation for excellence, with our students achieving outstanding academic results year after year, allowing them to pursue exciting university studies of their choosing.

We offer a contemporary co-educational experience for students, with a unique four sub-school structure comprising Early Learning, Prep, Middle School and one ninety (Pulteney's Senior College).

With a strong and supportive community, our size of approximately 1,000 students, enables us to know and nurture each student.

We provide an extensive range of subjects that cater to individual interests as well as quality programs in sport, music, drama, debating, public speaking and more. We seek to ensure our students are engaged actively in their learning and are developing confidence in their own abilities to take on challenges, develop critical and creative thinking and make strong community connections.

Motto: O Prosper Thou Our Handiwork





■ School profile

English name: Scotch college Adelaide

Website: www.scotch.sa.edu.au

Address: Carruth Road Torrens Park SA 5062

Distance to city centre: 8km

Established: 1919

Students gender: Coeducation

Student number: 1100

Boarding: Yes

Extensive English Program: Yes

International student enrolled from: Year 1 to Year 12

Featured service: VET Vocational Development Course,
Whole Person Education

Extra-curricular activities: fencing, dancing, performing arts, golf, etc.



Scotch College Adelaide

■ School Introduction

Scotch College Adelaide was established in 1919 and is situated in the picturesque foothills of Adelaide in South Australia. Over the past century, Scotch has firmly established itself among the elite independent schools in South Australia with a reputation for offering a forward-thinking curriculum and schooling experience that focuses on providing students with the tools to live an impactful life, not simply achieve a high ATAR score.

Scotch prides itself on being different, providing an education that is the cornerstone of a long and fulfilled life. In addition to a strong and intensive curriculum that includes classic academic subjects, Scotch offers a broad range of subject choices at various year levels, including business and entrepreneurship, drama, dance, visual arts, film making and languages. In addition to core subjects, Scotch offers a huge selection of co-curricular opportunities for students, including sport, performing arts, traditional Highland Dancing, pipe band, oratory programs, outdoor education and so much more.

Scotch College Adelaide has been proudly co-educational since 1972. In preparing young people for life beyond school, interacting with both male and female peers is an integral part of cultivating young leaders and good citizens.

From the Early Learning Centre to Year 12, Scotch has developed a holistic approach to Wellbeing and Positive Education both in and out of the classroom in an implicit and explicit manner. Scotch's wellbeing vision is to develop engaged and connected learners who possess the knowledge, commitment and passion to enhance their own and others' lives.

At the top of Scotch's 20-hectare Middle & Senior School campus is a fully functioning farm that houses alpacas, pigs, chickens, lambs and more, while also featuring a fully functioning wine making facility.

In addition to the day-student offering, Scotch offers a world-class co-ed boarding experience for up to 108 students from Australia and abroad through its on-campus boarding house, Rosevear. All boarders are provided with numerous opportunities to develop their life skills through a range of enhancement activities with real-world applications, including starting a small business, first-aid training, boat licences and defensive driving courses.

In 2018, 46% of Scotch's graduating class achieved an ATAR greater than 90, 31.4% an ATAR greater than 95, 6 students scored greater than 99 and students achieved a total of 21 Merits. Scotch students achieve great things academically, but it is the focus on a holistic education that sets Scotch apart from its peers. Our students typically follow pathways into Health Sciences with multiple professional disciplines (including Medicine, Optometry, Veterinary Science, Paramedics, Specialist Nursing and Allied Health), Business and Entrepreneurship, Creative Arts and professional degrees including Law, Mathematics, Humanities and International Studies.

Motto: Scientia, Humanities, Religion



St Francis de Sales
COLLEGE

■ School profile

English name: St Francis de Sales College

Website: www.stfrancis.catholic.edu.au

Address: 8 Dutton Road, Mount Barker, SA 5251

Distance to city centre: 34km

Established: 1902

Students gender: Coeducation

Student number: 1000

Boarding: No

Extensive English Program: No

International student enrolled from: Year 7 to Year 12

Featured service: Exquisite gardening facilities, building new international standard sports venues, Open Learning Centre, Technology Building, Trade Skills Centre

Extra-curricular activities: Australian football, basketball, swimming, track and field, football, basketball, tennis, volleyball and touch football



St Francis de Sales College

■ School Introduction

St. Francis de Sales College is located in Mt Barker, in the Adelaide Hills. It is a co-educational Catholic school for students from kindergarten to the Year 12.

St. Francis de Sales believes that a good education is the greatest gift that can be given to children allowing them to thrive in a safe and supportive learning environment. The college not only meets the learning needs of children, but often exceeds their expectations. Through the active collaboration between staff, students and parents, children are empowered to achieve outstanding results in school, their careers and in life.

St. Francis de Sales College welcomes students from diverse cultural backgrounds and cherishes the contributions of each student. This helps to ensure that our students build and enjoy a culture of success and thus become optimistic world citizens. Our international outlook is reflected in the curriculum, international student programs, teacher and student exchanges (both on and off campus), and through the growing relationship we have with international institutions. The Principal and senior staff regularly visit Asia to meet with international students and celebrate their academic achievements with parents.

Motto: Be who you are and be that well





■ School profile

English name: St George College

Website: www.sgc.sa.edu.au

Address: Reception to Year 4: 54 Rose Street Mile End, SA 5031
Year 5 to Year 12: 75 Rose Street Mile End, SA 5031

Distance to city centre: 1km

Established: 1983

Students gender: Coeducation

Student number: 800

Boarding: No

Extensive English Program: No

International student enrolled from: Year 5 to Year 12

Featured service: tutorial

Extra-curricular activities: Football, Basketball, Volleyball, Basketball, Chess, Homework Club, Debating and Music



St George College

■ School Introduction

St. George College is located near the heart of Adelaide and is a private co-educational school offering education from kindergarten to grade 12. The school is located in a multicultural community and is proud of a diverse community of culture and language.

St. George College offers a holistic and personalized education that allows students to have a good learning experience, encouraging them to pursue excellence and become the best they can be. The school offers a wide range of courses to give students the opportunity to conduct in-depth studies in areas of interest such as STEM projects, advanced mathematics, arts and sports.

Students are taught in small classes which are staffed with dedicated teachers who enable each student to complete their studies to the best of their ability. St. George College has a rigorous academic style and values the noble sentiments of students. All teachers are quality teachers with rich teaching experience. The school is well-equipped to support the learning of students.

The school offers 4 English lessons per week and an additional 4 English as a Second Language course (small class). The school's daily care program ensures that every student learns and communicates in a safe environment.

Motto: Forever Excelling





ST PETERS GIRLS

■ School profile

English name: St Peter's Collegiate Girls' School

Website: www.stpetersgirls.sa.edu.au

Address: Stonyfell Road, Stonyfell, SA 5066

Distance to city centre: 5km

Established: 1894

Students gender: Girls' school

Student number: 900

Boarding: No

Extensive English Program: No

International student enrolled from: Year 1 to Year 12

Featured service: Global action plan, EDGE program

Extra-curricular activities:

Musical aspect:

Stage band, flute ensemble, percussion group, rock band, church band, orchestra, quintet chorus, chorus, concert choir, indoor chorus

Sport aspect:

Summer:

Gymnastics, track and field, basketball, rowing, swimming, tennis, triathlon, volleyball, water polo

Winter:

Australian football, badminton, track and field, hockey, lacrosse, basketball, football



St Peter's Collegiate Girls' School

■ School Introduction

Founded in 1894, St Peter's Collegiate Girls' School is an elite private girls' school run by the Church of the Sisters. St Peter's Girls' School is one of the oldest and most respected schools in Adelaide having a long history of education which combines tradition with contemporary educational ideas.

St. Peter's Girls' School is located in Stonyfell, Adelaide, about 5 km from the city centre. With a total area of 44,000 square meters, the school is surrounded by green areas and parks, and has a full range of facilities, including indoor gymnasiums, science laboratories, multi-purpose lecture halls, dance rooms, computer rooms, tennis courts and music classrooms.

The school offers a comprehensive education from kindergarten to high school, focusing on the personal growth of students and is renowned for its academic excellence. With an excellent team of teachers of advanced teaching quality, St. Peter's Girls' School continues to be among the best in the SACE (equivalent to China's college entrance examination) exams in South Australia. In 2017, 45.3% of the students achieved an ATAR score of 95 or more, ranking them in the top 5% of students in the country. The school introduced the International Baccalaureate Programme in 2012 for senior students. This course is challenging and opens the door to world-renowned universities. St. Peter's Girls' School focuses on the education and development of students in STEM (Science, Technology, Engineering, Mathematics) and has achieved outstanding results and breakthrough developments in recent years. To strengthen its STEM advantages, the school began construction of a new scientific laboratory building this year and plans to put it into use in 2019. New laboratories and state-of-the-art equipment will provide students with the opportunity for theory to be integrated into practice. Through this, students will gain a combination of critical thinking and problem-solving skills to enable them to be successful.

Motto:: For the Church of God, blessed are the Pure in Heart





■ School profile

English name: University Senior College

Website: www.usc.adelaide.edu.au

Address: North Terrace, SA 5005

Distance to city centre: 0km

Established: 2002

Students gender: Coeducation

Student number: 430

Boarding: No

Extensive English Program: YES

International student enrolled from: Year 11 to Year 12

Featured service: Language program, academic tutorial

Extra-curricular activities: Rich community activities, such as the famous "environmental club", often hold events in various forms, and cause the public to pay attention to a series of issues such as environmental protection.



University Senior College

■ School Introduction

University Senior College was founded in 2002 as a secular, co-educational independent secondary school for Year 11 and 12 students seeking an academic and supportive pathway to university studies and beyond.

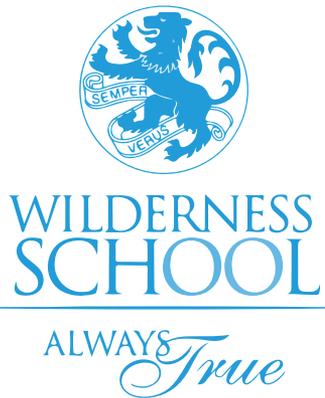
At USC we are committed to preparing students to bridge the gap between secondary and tertiary study - indeed USC is currently the most significant feeder school to the University sector in South Australia, in particular the University of Adelaide.

While our specialist and experienced team of teachers work with students to create a teaching and learning partnership, students are encouraged to take responsibility for their own learning. The school day at USC is shaped to cater for students choosing from a comprehensive range of subjects which have clear links to University entrance. In this dynamic, adult environment, students are able to identify and follow realistic study programs that provide pathways to rewarding career options.

Our unique partnership with the University of Adelaide creates a learning pathway that can be inspirational. Ready access to academic staff and specialist facilities provides an enriched and innovative learning experience. We aim to promote a cooperative environment that fosters the development of knowledge, skills, attitudes, self-reliance and a sense of self-worth that enables students to maximise their personal potential. Our students come from very diverse backgrounds with more than 80 schools providing our local intake and an international intake of students arriving from Eastern and South-Eastern parts of Asia.

Motto: Your Future Starts Here





■ School profile

English name: Wilderness School

Website: www.wilderness.com

Address: 30 Hawkers Rd, Medindie, SA 5081

Distance to city centre: 5km

Established: 1884

Students gender: Girls' school

Student number: 750

Boarding: Yes

Extensive English Program: Run in conjunction with Prince Alfred College

International student enrolled from: Year 1 to Year 12

Featured service: Leadership training program, outdoor education

Extra-curricular activities: Various orchestras, choirs, one-on-one instrument courses, various sports, community service projects, chess, debates, theatre associations, literary club, art projects, environmental projects, reading plans, etc.



Wilderness School

■ School Introduction

Wilderness School is a highly regarded, prestigious day and boarding school for girls. We are proudly an academic school and justifiably ambitious for our girls.

Our girls' commitment to learning across a range of academic subjects is consistently evident in their outstanding achievements year after year. These outcomes are a testimony to the wonderful opportunities offered to our girls and to the dedication and professionalism of their teachers.

Wilderness School was founded in the belief for unlimited kindness in relationships, joy in learning, a spirit of humility and the balance between seeking individual excellence and generous service to the community. These values guide every part of Wilderness School's culture, relationships, teaching and learning programs. We aim to prepare girls for successful participation in a society in which knowledge is a key resource and in an economy which is becoming increasingly globalised.

Developing confidence, independence and resilience, where our young women are able to respect others and work collaboratively, are key capabilities for the 21st Century. Each day as we walk alongside our girls, as they learn about their world and their place in it, it is important that we engage them in courageous conversations and that we challenge them to be bold and to be 10% braver.

Intercultural sensitivity and competence and responsible citizenship will be important factors in their futures also.

At Wilderness we welcome and value the contribution our international students bring to the School community and respect their courage as learners in their second language. At Wilderness, we are dedicated to providing each individual girl with a firm foundation and inspiration for a challenging, demanding and fulfilling life.

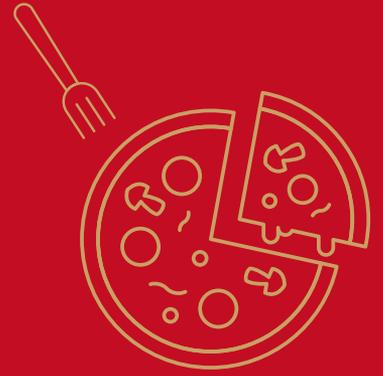
Motto: Always True



Testimonials from students and parents

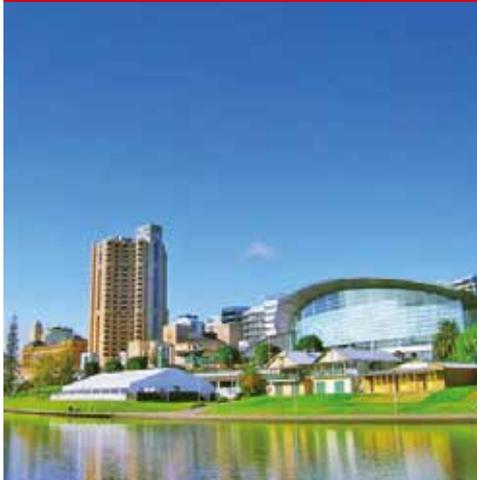
Lu

This is my first time in Australia. Before that, I didn't have friends from foreign countries. Until I came here, I had my first foreign friend, Jas. I am very happy to know her. She is very kind and careful. People here helped me a lot in both learning and life.



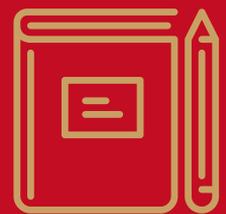
Zhang

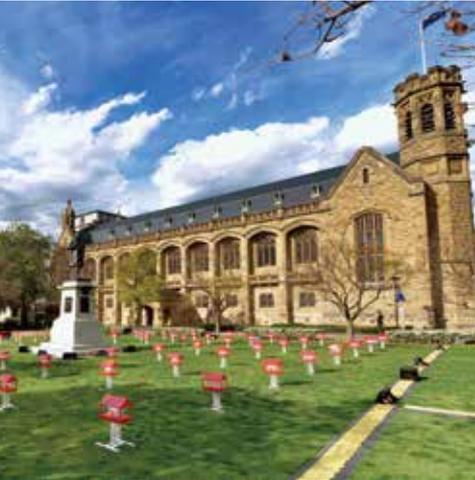
My favorite classroom at school was the classroom where the course was designed. The teachers here were very enthusiastic and they taught me a lot. They answered all my questions, and they would tell me what is going on and why. All the works in this classroom are made by students, they are amazing!



Shen

This is my first time to come to Australia and come alone, my parents are not around, this is the biggest challenge for me. I entered the school for the first time. The students here are more enthusiastic than my classmates in China. They took the initiative to help you and I felt particularly warm in my heart.





Qin

I came to Australia for the first time. The school here is very large and beautiful. There are many different types of classrooms, which are much more than domestic schools. Their courses are very rich, but the courses are not difficult and the students are very enthusiastic. It is amazing how I did the same class with my Australian classmates and did the same homework.



Mr. Chen

After coming to Australia, I feel that my children have improved a lot in terms of their ability to learn and their ability to take care of themselves. At the beginning, I was worried that she would have various discomforts in the new environment, but the speed at which children integrate into the new environment was really much faster than expected, and the English improvement was particularly noticeable. In addition to studying, the host parents are also very concerned about her. I am very pleased. They take her out for outdoor activities on weekends. They also visit some local markets to let her know more about Adelaide.



Chen

When I came to this school, I felt that my classmates were very kind to me and cared about me. In addition to letting me go to the main course with my local classmates, the teachers will take me to some outdoor activities. My Australian classmates boast that my math is very good. I am also happy to discuss math problems with them. We help each other and make progress together.





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